

# Level 5 Grammar - Independent Lab

Lessons with a star ( \* ) *MUST* be completed in the Independent Lab.

Week	Title	Description
3	Active / Passive	> Practise your use of active and passive sentences with a variety of exercises, including a voice component.
4	Adjective Clauses 1	Read two sentences and listen to how they are combined using <b>adjective clauses</b> ; then, record the sentences with the adjective clause. Read two sentences and combine them using an adjective clause; then, record your answer.
4	Adjective Clauses 2	Read and listen to two sentences. Choose the one sentence that combines them appropriately using an <b>adjective clause</b> .
4	Adjective Clauses 3	> Practise your understanding of <b>adjective clauses (which are also called “relative clauses”)</b> . You will practise both <b>defining clauses</b> and <b>non-defining</b> ones.
	Adjective Order	Learn the proper <b>order of adjectives</b> in a sentence. Then, correctly fill in the blanks in each sentence with the given adjectives.
	Antonyms	> Match many different words with their antonyms ( <b>opposites</b> ).
5	Conditional III 1	Listen to <b>Conditional 3</b> sentences and answer questions about the reality of the situation.
5	Conditional III 2	Read real past situations and record their past hypothetical ( <b>Conditional 3</b> ) equivalents.
5	Conditional III 3	Listen to <b>Conditional 3</b> sentences and choose the statement that reflects what really happened. Repeat and record Conditional 3 sentences. Listen to real past statements and record corresponding hypothetical past statements based on prompts.
2	Connectors / Subordinate Conjunctions	[unless, even though, whereas, despite, in case, as though, while, if, although] Read and listen to sentences with missing <b>connectors</b> . Fill in the blanks by choosing the appropriate connector. Listen to sentences with <i>even though</i> and re-write them using <i>despite</i> .

	Consequences “had better”	Listen to and read sentences with “ <b>had better</b> .” Choose the statement that expresses a probable consequence of not following the advice. Respond to statements about what will happen by choosing appropriate advice (“had better”) statements. Fill in the blanks with “had better” or “should” to reflect whether sentences express advice or consequence.
	Could Have	Listen to real past statements and choose the sentence that expresses that situation’s missed opportunity. Listen to real past situations and record what “ <b>could have been</b> ” based on prompts.
	Goals 1	Listen to dialogues and choose the sentence that reflects the <b>goal</b> . Repeat and record statements of goals.
	Goals 2	Listen to statements about <b>goals</b> and choose appropriate questions. Repeat and record statements and goals.
6	Making Deductions “must”	Listen to situations and choose statements that express a logical <b>deduction</b> . Listen to statements of deduction and choose the information that would lead to such deductions. Read statements of deductions in present time and record past time equivalents.
	Must Necessity vs. Deduction	Listen to and read sentences with <i>must</i> and identify if the meaning is <b>necessity</b> or <b>deductions</b> .
2	Opinions / Agreeing	Listen to statements and decide if the person is asking for / giving an <b>opinion</b> , expressing uncertainty, or avoiding giving an opinion. Repeat and record questions and statements of opinion.
3	Passive Questions	> Practise different questions involving the <b>passive voice</b> .
	Passive Voice 1	Read <b>passive</b> sentences and fill in the blanks by choosing a correct verb form.
3	Passive Voice 2	Read topic/verb/agent phrases and record corresponding <b>passive</b> sentences. Listen to passive voice statements in the past or general time, and choose their active voice equivalents.
3	Passive Voice 3	[general time, past and present perfect tenses] Listen to passive voice questions and choose appropriate responses. Repeat and record <b>passive</b> sentences. Read active voice sentences and record passive equivalents.
	Past Perfect	Listen to sentences and choose which past action happened first. Repeat and record <b>past perfect</b> sentences.
	Should: Advice vs. Expectation	Listen to <i>should</i> statements and decide if they express <b>advice</b> or <b>expectation</b> . Repeat and record advice/expectation sentences. Listen to situations and record advice based on prompts or “responses of expectation.”
6	Should Have	Listen to situations and choose appropriate regret statements. Read two <i>should have/shouldn’t have</i> statements and decide if their meaning is the same or different. Repeat and record regret statements. Listen to situations and record appropriate regret statements based on prompts.
	Should Have / Criticism vs. Regret	Listen to statements with <i>should have</i> and choose if they express criticism or regret. Repeat and record statements of criticism and regret.
	Suggestions	> Match <b>suggestions</b> with their corresponding situations and practise suggestions through a speaking exercise.



# Level 5 Communications - Independent Lab

Week	Title & Link	Description
	Brain Drain	On CAN-8: Listen to a Canadian college graduate's description of how she left Canada to pursue an attractive career in the United States. Then, answer the 5 <b>comprehension</b> questions.
6	<a href="#">The Bystander Effect</a>	Watch this video (3:36) from youtube.com and listen carefully. Then, answer the <b>comprehension</b> questions on CAN-8. (Q Skills Unit 5 thematic match)
6	Canada's Regions	On CAN-8: Fill in the blanks with the missing <b>articles</b> , <b>conjunctions</b> , and <b>prepositions</b> as you learn about <b>Canada's</b> regions (e.g., the Pacific Coast, the Maritimes, the Territories).
	Commonly Confused Words 5	On CAN-8: Practise pairs of words that are commonly confused for one another.
	<a href="#">Corporate Responsibility</a>	Watch this short video (2:37) from Duke University's Fuqua School of Business and learn about Corporate Responsibility. Then, complete the <b>comprehension</b> questions on CAN-8. (Q Skills Unit 7 thematic match)
	Culture Shock 5	On CAN-8: Read about two students' experiences with <b>culture shock</b> and answer the 10 <b>comprehension</b> questions.
	Dating 101	On CAN-8: Read this dialogue about <b>dating</b> between two friends. Answer the 5 <b>comprehension</b> questions.
	Digital Music	On CAN-8: Read a detailed article about the pros and cons of digital <b>music</b> . Then, answer 8 <b>comprehension</b> questions.
	Early Memories	On CAN-8: Read two college students' memories of their early years. Then, answer 10 <b>comprehension</b> questions.
	Fear of Flying	On CAN-8: Listen to the speaker as he describes his fear of flying. Then, answer the 10 multiple-choice <b>comprehension</b> questions.
	Going to a Concert	On CAN-8: Read a teenager's story about her experiences at a rock <b>concert</b> . Complete the 10 fill-in-the-blanks comprehension questions.
	<a href="#">How to Text Politely in Front of Others</a>	Watch this video (1:16) from eHow.com about the polite way to use messaging services on your cell phone. Then, do the <b>comprehension</b> and <b>vocabulary</b> exercises on CAN-8.
	<a href="#">Loch Ness Monster</a>	Watch this video (2:11) from FirstScience.tv about the mysterious Loch Ness Monster. Then, complete the <b>comprehension</b> and <b>vocabulary</b> exercises on CAN-8.
	Make or Do?	On CAN-8: Choose either <b>make</b> or <b>do</b> to complete each sentence.
	Meet and Greet	On CAN-8: Read a conversation between a man and his clients. Then, answer the 10 multiple-choice <b>comprehension</b> questions. Some of the questions relate to how we address people.

	Musical Genres	On CAN-8: Listen to the introduction to three lectures on musical genres, or styles. After each lecture, answer the <b>comprehension</b> questions that go with it.
	Opinions About Dating	On CAN-8: Listen to 10 people express their individual <b>opinions</b> about dating. Each opinion is followed by a <b>comprehension</b> question.
4	Save the Planet	On CAN-8: Practice <b>gerunds and infinitives</b> while reading about environmental initiatives.
	<a href="#">Social Media in Plain English</a>	Watch this video (3:44) from YouTube.com explaining social media. Then, complete the <b>comprehension</b> and <b>vocabulary</b> exercises that follow on CAN-8.
	Staying Single	On CAN-8: Read the accounts of two people who have decided to stay single. Answer the 5 multiple-choice <b>comprehension</b> questions that follow each person's account.
	Taking Risks	On CAN-8: Read an article about taking risks. Then, complete the <b>comprehension</b> activities that follow (key points, inferring, and main idea).
	Travel & Tourism 1	On CAN-8: Read what people in the field of travel and tourism have to say about their jobs. Answer the multiple-choice <b>comprehension</b> questions.
	Travel & Tourism 2	

*Level 5 Communications - Independent Lab (2022)*

# Level 5 Listening - Independent Lab

Tests, which are shown with a star ( \* ), MUST be completed in the Independent Lab.

Exercise Title	Please Complete By:	Tech
Main Idea: Dating	<b>Week 3</b>	
Main Idea: Doctor's Advice		
Main Idea: News Reports		
Main Idea: Preferences		
Main Idea: Urban Life		
<b>5 Main Idea: Test *</b>		

Focused Listening: At the Travel Agency	<b>Week 4</b>	
Focused Listening: Doctor's Advice		
Focused Listening: Vacations		
Focused Listening: Variety		
<b>5 Focused Listening: Test *</b>		

Extracting Information: A Personal Experience	<b>Week 5</b>	
Extracting Information: Coming to Canada		
Extracting Information: Job Interview		
Extracting Information: Quebec		
Extracting Information: Tom & the Diamond Ring		
<b>5 Extracting Information: Test *</b>		

Making Conclusions: Television	<b>Week 6</b>	
Making Conclusions: Travel Suggestions		
<b>5 Making Conclusions: Test *</b>		

# Level 5 Grammar Tests - Independent Lab

Your professors will select the week (some time between Week 2 and Week 7) for each Practice and Test, usually a week after it is taught. NOTE: if it is Week 7, you must complete it by Wednesday.

Tests, which are shown with a star ( \* ), MUST be completed in the Independent Lab.

Week	Title
6	Articles: Practice <i>ELI504 Curriculum</i>
	<b>5a Articles: Test *</b>

Week	Title
3	Review of Independent and Dependent Clauses: Practice <i>ELI505 Curriculum</i>
	<b>5b Review of Independent and Dependent Clauses: Test *</b>

Week	Title
5	Intermediate Relative Clauses: Practice <i>ELI505 Curriculum</i>
	<b>5c Intermediate Relative Clauses: Test *</b>

Week	Title
4	Intermediate Noun Clauses: Practice <i>ELI504 and ELI505 Curricula</i>
	<b>5d Intermediate Noun Clauses: Test *</b>