

Prior Learning Assessment and Recognition (PLAR) - Application Form

PLAR is a process which evaluates learning gained through work and life experience. If this learning is deemed to be equivalent to the learning outcomes for a specific Seneca course, credit may be awarded.

Before filling out this form, please review the current course learning outcomes for the course(s) you are requesting to receive prior learning credits towards to determine if your work and/or life experience is a match and if you can provide evidence of prior learning. Please submit the completed form to the Transfer Credit and PLAR Office at theservicehub@senecapolytechnic.ca.

PERSONAL INFORMATION:

First Name _____ Last Name _____ Student ID # _____

Seneca Email Address _____ Alternate Email Address _____

PROGRAM INFORMATION:

Please note the program you are requesting to receive prior learning credit(s) towards.

Program: _____

- Full Time
 Continuing Education

COURSE INFORMATION:

Please list the course(s) you are requesting to receive prior learning credit(s) towards.

Course Code: _____ Course Title: _____

Course Code: _____ Course Title: _____

Course Code: _____ Course Title: _____

Course Code: _____ Course Title: _____

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Personal information on this form is collected in accordance with sections 21, 39 and 49 of the *Freedom of Information and Protection of Privacy Act* and under the legal authority of the *Ministry of Training, Colleges and Universities Act*, R.S.O. 1990, and the *Ontario Colleges of Applied Arts and Technology Act*, 2002, Regulation 34/03, and may be used and/or disclosed for administrative, statistical and/or research purposes of the College and/or the ministries or agencies of the Government of Ontario and the Government of Canada. If you have any questions concerning the collection and use of personal information, please contact the Privacy Office at 416.764.0400 or email privacyoffice@senecapolytechnic.ca.

Candidate Signature _____ Date _____