

Level 4 Grammar - Independent Lab

Week	Title	Description
	Adjectives	> Practise many different adjectives and how to use them correctly.
6	Advice	> Match the problem with the appropriate advice using <i>should</i> . Also, listen to statements of advice and identify who is giving the advice; repeat and record; read questions and record advice based on responses. (Modals)
	Agreeing and Disagreeing	> Practise using a variety of expressions to agree or disagree.
6	Comparative Adjectives	> Use a variety of comparative adjectives correctly.
4	Conditional I	> Practise the correct use of the first conditional in many different sentences.
4	Conditional II	Listen to present unreal statements and choose which sentence reflects the reality of the situation; repeat and record Conditional 2 sentences; listen to "real" situations and record corresponding hypothetical statements based on prompts.
3	Connectors "because / although"	Listen to statements with missing connectors , filling in the blanks with "because" or "although".
	Could	Listen to sentences with " could " and choose if they express suggestion, permission, past ability, possibility or polite request. (Modals)
	Descriptions	Use prompts to record sentences with multiple adjectives and adjective phrases "in" and "with". (<i>Adjectives of personality, physical features, clothing, accessories, location.</i>)
	Have to / Imperative / Questions	> Use have to / has to and different imperatives correctly.
3	Identifying Subjects / Verbs / Objects	Listen to questions and sentences and identify the parts of speech ; identify base subjects, objects and verbs from phrases.
4	If I Were You 1	Listen to situations and choose appropriate responses with "if I were you"; repeat and record "if I were you" statements; listen to questions and record advice based on prompts.
	If I Were You 2	> Practise a variety of expressions for giving advice with "If I were you."
	Information Questions	Listen to answers and fill in the blanks of corresponding information questions with appropriate "wh" question words; repeat and record questions.
	Invitations	Match invitations (e.g., <i>Would you like? How about?</i>) with appropriate responses.
	Opinions	Listen to opinion statements and choose "me too" / "me neither" or "so do I" / "neither do I" responses; repeat and record opinion statements; listen to statements and record agreement.
2	Past Continuous	Read sentences with missing verbs and choose simple past or past continuous to complete them; repeat and record; listen to questions and record past continuous answers based on prompts.

2	Past Simple Tense Review	> Review the past simple verb tense through a story about Canadian astronaut Roberta Bondar.
	Personality Traits	> Review the correct use of words describing personality traits.
2	Present Perfect	> Review the present perfect verb tense through a variety of exercises, including a speaking component.
	Process / Dialogue	Listen to dialogues about process (using a vending machine and a fax machine) and answer questions.
3	Pronoun Reference	Read sentences and choose correct subject and object pronouns to fill in the blanks (subject, object and possessive pronouns); read sentences about Boxing Day and fill in the blanks by choosing correct pronouns.
	Sequencing	> Correctly put events in the correct order.
5	Subject-Verb Agreement 1	<i>[Subjects joined by "and"; each; every; gerunds and uncountable nouns as subjects]</i> Listen to sentences with missing verbs and choose the correct verb form to complete the sentence.
5	Subject-Verb Agreement 2	<i>[neither...nor, either...or, the number, a number; plural nouns with singular meaning, e.g., news, each, very, one, anybody, everybody].</i> Also, listen to sentences with missing verbs and choose correct verb forms. Read sentences and choose the correct verb form. Record your answers.
	Subjects with "There"	Listen to sentences with "there" and choose complete subject; Listen to sentences and record their complete subject.
5	Suggestions / Requests 1	> Practise correctly requesting , asking for a suggestion , or making a suggestion.
	Suggestions / Requests 2	Listen to statements and decide if speaker is asking for a suggestion , making a suggestion, or requesting an item; repeat and record suggestions and recommendations.
6	Superlatives	> Practise using the superlative form of adjectives correctly.
	Tony's Trip / Have To	Listen to a story about Tony's preparation for a trip and answer True/False questions.
	Used To / Didn't Use To	> Correctly use the expressions used to or didn't use to in a variety of sentences.

Level 4 Communications - Independent Lab

Week	Title & Link	Description
3	Advertising	On CAN-8: Read an article about advertising and complete the comprehension tasks (key points, inferring, and main idea).
	Ontario: Mountsberg	Read each lesson about a unique tourist site in Ontario . Then, answer the comprehension questions.
4	Ontario: Niagara Falls	
	Ontario: Ottawa	
6	Ontario: St. Jacobs	
5	Ontario: Wine Country	

Level 4 Communications - Independent Lab (2022)

Level 4 Listening - Independent Lab

Tests, which are shown with a star (*), MUST be completed in the Independent Lab.

Exercise Title	Please Complete By:
Main Idea: Celebrating a Birthday	Week 3
Main Idea: Conversations	
Main Idea: Dating	
Main Idea: Manitoba Farm Ads	
4 Main Idea: Test *	
Focused Listening: Girl & Bottle of Ink	Week 4
Focused Listening: Hometowns	
Focused Listening: Layaway and Shopping	
Focused Listening: The News	
Focused Listening: Sequencing	
4 Focused Listening: Test *	
Extracting Information: Holidays and Special Days	Week 5
Extracting Information: John Bell's Funeral	
Extracting Information: Nutrition	
Extracting Information: Preferences	
Extracting Information: Smuggler and Customs	
4 Extracting Information: Test *	
Making Conclusions: Fashion	Week 6
Making Conclusions: Gadgets	
Making Conclusions: Occupations	
Making Conclusions: Past Events	
4 Making Conclusions: Test *	

Level 4 Grammar Tests - Independent Lab

Your professor will select the week (some time between Week 2 and Week 7) for each Practice and Test, usually a week after it is taught. NOTE: if it is Week 7, you must complete it by Wednesday.

Tests, which are shown with a star (*), MUST be completed in the Independent Lab.

Week	Title
4	Common Errors with Adverbs: Practice <i>ELI404 Curriculum</i>
	4a Common Errors with Adverbs: Test *

Week	Title
3	Present Perfect vs. Past Simple: Practice <i>ELI404 Curriculum</i>
	4b Present Perfect vs. Past Simple: Test *

Week	Title
2	Present Simple vs. Present Continuous: Practice <i>ELI404 Curriculum</i>
	4c Present Simple vs. Present Continuous: Test *

Week	Title
5	Basic Conditionals I and II: Practice <i>ELI404 Curriculum</i>
	4d Basic Conditionals I and II: Test *