

Accommodations

Version 4

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Interim/Temporary Accommodations

Why are the accommodations considered Interim/temporary?

Seneca Polytechnic and Accessible Learning Services offer support to students with both permanent and temporary disabilities. Students with temporary conditions are provided temporary accommodations based on the direction of the medical documentation/functional assessment provided. Whereas permanent accommodations are put in place for the duration of study.

Interim supports are also available while waiting for additional documentation or while more long-term accommodations are finalized.

Specific documentation and accommodation process may vary from one institution to another, so it's important to work closely with Seneca Polytechnic's Accessible Learning Services office to ensure you receive the support you need.

What if I still require accommodation but my documentation is now out of date?

The ALS office will work with you to ensure that you have the appropriate accommodations in place to support your academic participation and help you to connect with a health care professional to update your documentation on file.

Work Integrated Learning Accommodations

What are Work Integrated Learning (WIL) accommodations?

Seneca College is committed to equal academic opportunities for students with disabilities through the provision of accommodations both in the academic environment, and if

requested, through the provision of accommodations in extended learning environments that include placements/co-ops/work integrated learning (WIL) environments through faculty led programs or through SenecaWorks.

How are WIL Accommodations determined?

WIL Accommodations do not lessen the rigor or standard outlined in the WIL program. Students with disabilities are expected to achieve the core competencies of their program areas as well as their placement learning requirements. If students so choose to be accommodated in the work integrated learning environments, they will be provided with appropriate and reasonable accommodations, in accordance with the Ontario Human Rights Code, AODA and Federal accessibility legislation.

If you required WIL accommodations, contact your assigned Accessibility Counsellor or our front desk to arrange an appointment.

Retroactive Accommodations

What is Retroactive Accommodation?

Retroactive Accommodation is when a student requests accommodation after a scheduled course assessment (e.g., test or assignment) has taken place and where the student has failed to meet performance expectations due to significant disability related impacts. If the student already had an accommodation in place at the time of the course assessment, the student must provide a reasonable explanation for why the accommodations assessed and/or provided was not able to meet the needs of the students due to extenuating circumstances at the time.

Who is eligible to request Retroactive Accommodation?

Students may be eligible to request retroactive accommodation if:

- they were unaware they had a disability at the time of the course assessment and have since received a new diagnosis,
- a new condition emerged, and accommodations were insufficient in addressing functional limitations, and/or
- if a known condition worsened and prevented the student from fully participating in their studies/course assessment

How are Retroactive Accommodations requested?

Students are invited to contact their assigned Accessibility Counsellor to determine if retroactive accommodation can be provided. Each request will be meaningfully considered on an individual case-by-case basis and discussed with the academic area to determine an appropriate resolution.