

ECE Field Placement Requirements

Version 33

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Early Childhood Education (ECE) | Student Program Information

ECE Field Placement Requirements

Below are the field placement requirements under the new ECE Program Map. To view your placement requirements, you can align the semester with the term date.

The highlighted block are when the new program map changes will come into effect. It is important to discuss any questions with the Field Placement team and/or Student Adviser before making changes to your academic timetable.

ECE	Fall 2024	Winter 2025	Summer 2025	Fall 2025
1st semester	ECE106 - new prep	ECE106 - prep	ECE106 - prep	ECE106 - prep
2nd semester	ECE216 - Old Map School age 2 days a week (3 hours per day)	ECE216 - New Starting Winter 2025 Preschool Two (2) days per week, (8 hours per day, including 1 hour lunch)	ECE216 Preschool Two (2) days per week, (8 hours per day, including 1 hour lunch)	ECE216 Preschool Two (2) days per week, (8 hours per day, including 1 hour lunch)
3rd semester	ECE316	ECE316	ECE316	ECE316

	Infants & Toddlers <i>Two (2) days per week, (8 hours per day, including 1 hour lunch)</i>	Infants & Toddlers <i>Two (2) days per week, (8 hours per day, including 1 hour lunch)</i>	Infants & Toddlers <i>Two (2) days per week, (8 hours per day, including 1 hour lunch)</i>	Infants & Toddlers <i>Two (2) days per week, (8 hours per day, including 1 hour lunch)</i>
4th semester	ECE416 - old map Inclusive Community Environments <i>2 days a week (7-8 hours per day)</i>	ECE416 - old map Inclusive Community Environments <i>2 days a week (7-8 hours per day)</i>	ECE416 - old map Inclusive Community Environments <i>Two (2) days per week, (8 hours per day, including 1 hour lunch)</i>	ECE416 - New Starting Fall 2025 School Age Environments <i>Timetable - FDK 2 days a week (6-7 hours per day)</i> <i>Timetable - School Age 3 days a week (3-4 hours per day)</i>

ECE106: Preparation for Early Learning and Care Practice (Launching Fall 2024)

This course prepares Early Childhood Education (ECE) students for their upcoming field placements in early learning settings which are scheduled for semesters 2, 3, and 4. Emphasizing the importance of professional behaviour and ethical practice, students will learn to engage safely and effectively with young children and their families as well as community partners and mentors. Students are expected to demonstrate their readiness for placement by exhibiting professional behavior in the classroom, lab studios, and forest school. This includes attending regularly, being punctual, actively participating in group activities, and maintaining professional communication with the Field Liaison and Lab Educators. Through a combination of seminars, lab studio activities, and practical experiences in Seneca's forest school, students will develop the skills, knowledge, and confidence needed to succeed in their field placements. Completion of the compulsory Ministry authorization documents and the required Field Placements preparation steps are mandatory for success in this course.

ECE106 Requirements:

Attendance in **seminar class**; participation on webinars/asynchronous learning; Lab Studio Visit and Forest School Visit.

This is a pre-requisite course for ECE213 and ECE216.

ECE216: Field Placement: Preschool Environments (Effective Winter 2025)

- Pre-req: ECE113, ECE106

- Co-req: ECE213

Field placement gives students the opportunity to practice what they have learned in the ECE program. Students will plan, implement, and evaluate play-based, inclusive, emergent curriculum experiences for preschool children.

ECE216 Requirements:

Attendance in **seminar class**.

Setting:	Child Care Setting with preschool children.
Commitment:	Two (2) days per week (8 hours per day, including 1 hour lunch)
Placement start:	Week 2 of the semester
Placement ends:	Week 13 of the semester

ECE316: Field Placement: Infant and Toddler Environments

- Pre-req: ECE216, ECE112
- Co-req: ECE313

Students will be placed in sites where they will be able to integrate learning from all their classes. They will have the opportunity to practice skills required for the care and teaching of children birth to 3 years.

ECE316 Requirements:

Attendance in **seminar class**.

Setting:	Child Care Setting with children between the ages of birth and 3 years old
Commitment:	Two (2) days per week (8 hours per day, including 1 hour lunch)
Placement start:	Winter 2025: Week 3 of the semester Starting Summer 2025: Week 2 of the semester
Placement ends:	Week 13 of the semester

ECE 416: Winter 2025 and Summer 2025

ECE416 will follow the previous academic program map which requires students to start in Week 3 until Week 13, 2 days a weeks (7-8 hours/day) in Inclusive Community Environments.

ECE 416: Effective Fall 2025

Starting Fall 2025, the requirements are listed below.

ECE 416: Field Placement: School Age Environments

- Pre-req: ECE216, ECE316

- Co-req: ECE413

When selecting a timetable for fourth (4th) semester, students may select a field placement stream. There will be a Full Day Kindergarten stream or an After School Program stream. Both streams will provide students with a valuable field placement experience with school age children (4 -12 years). Depending on the time of year, not all streams will be offered. Enrolment in the stream will be on a first-come, first-served basis until all seats in the section are filled.

ECE416 Requirements:

Attendance in **seminar class**.

Setting:	School age (Full Day Kindergarten stream)
Commitment:	Two (2) days per week, (6-7 hours per day)
Placement start:	Week 2 of the semester
Placement ends:	Week 13 of the semester

Or

Setting:	School age (After School Program stream)
Commitment:	Three (3) days per week, (3-4 hours per day)
Placement start:	Week 2 of the semester
Placement ends:	Week 13 of the semester

tags : ece, field, hours