

# Early Childhood Education (Accelerated) (ECYA)

Version 5

Published 12/20/2022 by [Tracy Rogers](#) Last updated 8/19/2024 6:09 PM by [Tracy Rogers](#)



## Early Childhood Education (Accelerated) (ECYA)

Offered at [Newnham Campus](#).

[Early Childhood Education \(Accelerated\) - Seneca, Toronto, Canada \(senecacollege.ca\)](#)

The ECYA program is an accelerated program specially designed for those who have completed an undergraduate degree. In the accelerated program, you are eligible to earn your Early Childhood Education diploma in 12 months.

### ECYA Program Learning Outcomes

This Seneca program has been validated by the Credential Validation Service as an Ontario College Credential as required by the Ministry of Colleges and Universities.

As a graduate, you will be prepared to reliably demonstrate the ability to:

- To create learning contexts to enable, build and maintain caring, responsive relationships in partnerships with children, families and communities that value and respect social, cultural and linguistic diversity including Indigenous peoples' worldviews and Francophone identity.
- To co-create, facilitate and reflect upon inquiry and play-based early years and child care programs and pedagogical approaches to support children's learning, holistic development and well-being following children's capabilities, interests, ideas and experiences.
- To co-design and maintain inclusive early learning environments to value and support equitable, accessible and meaningful learning opportunities for all children, their families and communities in a range of early years and child care settings.
- To collaborate with children, families, colleagues, agencies and community partners to create, maintain, evaluate and promote safe and healthy early learning environments to support independence, reasonable risk-taking and healthy development and well-being.
- To use observation strategies to identify children's strengths and challenges and to ascertain when children and families might benefit from additional support or community resources.
- To use professional communication in interactions with children, families, colleagues, employers, the regulatory body, government authorities and children's service agencies to meet legal and ethical standards of the early years sector.
- To act in accordance with relevant legislation, regulations, College of Early Childhood Educators Code of Ethics and Standards of Practice, agency policies and procedures and principles of evidence-informed practice and reflect upon their impact on one's own role in early years and child care settings.
- To identify, report and document when a child is in a situation of perceived risk for, or actual neglect or abuse, in accordance with legislation, the College of Early Childhood Educators Code of Ethics and Standards of Practice, policies and procedures.
- To create and engage in partnerships with families, communities, colleagues, inter-disciplinary professionals, authorities and child service agencies to advocate for quality early years and child care programs and services.
- To engage in reflective practice and continuous professional learning in accordance with principles of lifelong learning, evidence-informed practices in the early years sector and requirements of the College of Early Childhood Educators.

# ECYA Academic Policies

## DUE DATES, EXTENSIONS AND ASSESSMENT POLICIES

Effective September, 2024, there is no longer an option to re-write an assessment when the grade earned is an "F" (below 50%).

- Due dates for the assignments and other evaluation procedures for each subject are set in class.
- Requests for extensions must be made to the professor before the due date. Many professors require written requests and approval forms for extensions.
- If an assessment is late, 10% may be deducted the first day. 20% may be deducted day eight, etc. Once an assessment is three weeks late without a negotiated extension, a **final** grade of 0 will be automatically applied.
- Unless an extension has already been approved by the professor, the last day to submit any *ungraded* coursework is the last class for that subject. As of this date, any work not submitted will be given a 0.
- When an assessment grade has been reduced to an "F" because of late submission, the "F" grade will be used to calculate the final subject grade.
- If an F is received on two or more assessments weighted 10% or higher, the student will receive an F in the course regardless of the final weighted grade.

## Seneca Academic Policies

- [Academic Appeal Policy](#)
- [Academic Integrity Policy](#) and [Academic Integrity Badges](#)
- [Discrimination and Harassment Policy](#)
- [Recording Lectures and Educational Activities Policy](#)
- [Student Code of Conduct](#)
- [Student Progression and Promotion Policy](#)
- [Tuition Fee and Refund Policy](#)

Visit our [Policies page](#) for a full list of Seneca's policies.



**Student Resource Guide - School of Early Childhood Education, Faculty of Community & Health**